

FEED BACK: CURRICULUM EVALUATION BY STUDENTS (2019-20)

| | | very Good | Good | Satisfactory |
|----|---|-----------|------|--------------|
| 1 | Depth of the syllabus | 24 | 60 | 16 |
| 2 | Extent of coverage of the programme | 22 | 64 | 14 |
| 3 | Relevance to real life | 16 | 60 | 24 |
| 4 | Learning values in terms of knowledge skills and abilities | 20 | 64 | 16 |
| 5 | Clarity and relevance of textual reading material | 24 | 66 | 20 |
| 6 | Relevance of library material | 28 | 50 | 22 |
| 7 | Level of motivation generated to go for higher studies | 34 | 50 | 16 |
| 8 | How far the curriculum takes care of the student requirements | 22 | 52 | 20 |
| 9 | How relevant is the curriculum in empowering students to take challenges of modern life | 24 | 66 | 20 |
| 10 | Overall rating of the curriculum | 28 | 58 | 14 |

Department Evaluation by Students (2019-20)

| | | Very Good | Good | satisfactory |
|----|---|-----------|------|--------------|
| 1 | Academic Atmosphere | 42 | 47 | 11 |
| 2 | Teachers guidance in academic activities | 49 | 44 | 7 |
| 3 | Teachers involvement in co curricular activities | 35 | 48 | 17 |
| 4 | Seminars/workshops inviting experts from outside | 34 | 45 | 21 |
| 5 | Accuracy of internal assessment | 37 | 50 | 13 |
| 6 | Library Facilities | 51 | 38 | 11 |
| 7 | Class room facilities | 29 | 48 | 23 |
| 8 | Teacher student relationship | 50 | 37 | 13 |
| 9 | Students participation in teaching learning process | 34 | 55 | 11 |
| 10 | Teachers help in clearing doubts | 62 | 32 | 6 |
| 11 | Probability of getting admission in higher studies | 27 | 58 | 15 |
| 12 | Overall performance of the Department | 48 | 43 | 9 |
| 13 | Rate the Department while recommending to others | 48 | 42 | 10 |

Student Feed Back on Teachers (2019-20).

| | | Very Good | Good | satisfactory |
|---|--|-----------|------|--------------|
| 1 | Knowledge base of the Teacher | 58 | 30 | 12 |
| 2 | Communicative Skills | 46 | 34 | 20 |
| 3 | Sincerity/Commitment of the Teacher | 50 | 30 | 20 |
| 4 | Does the Teacher make the subject interesting? | 39 | 32 | 29 |
| 5 | Ability of the Teacher to relate the subject to day to day life | 40 | 35 | 25 |
| 6 | Ability of the Teacher to make the subject simple and understandable | 42 | 32 | 26 |
| 7 | Availability of the teacher outside the classroom for support and motivation | 42 | 32 | 26 |
| 8 | Ability of the Teacher to frame assignment questions and Project topics. | 41 | 33 | 26 |
| 9 | Overall Rating | 47 | 32 | 21 |